## One Day Workshop Agenda

## Ft. Lauderdale, FL October 18, 2018

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Cambridge High School, Milton, GA

Fulton County Schools

Morning

800-830

* Introductions
* Equity and Access
* Overview of Changes
* Backward Designs
* Strategies and Activities

830-930 CED Binder To Cover Discussion and Issues

* Equity back 1st page
* Overview p. 11
* Backward Design/Understanding by Design Wiggins CED 111-113
* Units and Syllabi 19-21, 85-105, 32-45
* Texts
* AP Classroom-Progress Checks and Question Banks

930-1000 Syllabus and Requirements

* Curriculum Requirements
* Syllabus Assignment
* Sample Syllabus

Break

10:15-11:00 Enduring Understanding: Rhetorical Situation

* How do you teach the rhetorical situation?
* What do we hope they have accomplished at the end? How is this assessed?
* Sample Units 1 and 2
* Share Strategies and Ideas on rhetorical situation
* Activities-Strategies
* #1 Anticipation Guide and Kahoots (what prereading strategies do you use?)
* #2 Rhetorical Analysis of Commencement Speeches Adichie and Westover
* #3 Simulation on Commencement Speech

11:00-12:00

* Rubrics
* Scoring of Rhetorical Analysis and Argument binder and 2018/2019 online
* Commentaries

Lunch 12:00-1:00

1:00-1:30 Multiple Choice

1:30-2:15 Enduring Understanding Claims and Evidence

* What counts as evidence?
* How do we teach students about sources? (samples articles)
* Animals and Dignity

2:15-3:00 Scoring of Argument using new rubrics

Questions and Comments